

Ludmilla Primary School

Staff Survey 2019

National and Jurisdictional Questions Overview

The annual Staff Survey captures insights into wellbeing, engagement, and school services from school staffs' perspective. The mandated survey contains national and jurisdictional questions that assess nine key themes: **Wellbeing, Teacher-student relationships, Quality teaching & learning, Positive learning environment, Transitions & pathways, Shared vision & values, School community engagement, Professional development, and School satisfaction.** School staff (teaching and non-teaching) are asked to rate each question on a five-point agreement scale, from strongly disagree to strongly agree.

This report provides school staffs' perception of these key areas for Northern Territory Government schools. The report presents agreement percentages (%) to show the proportion of staff who responded agree/strongly agree with each statement.

	Respondents						
	No. of responses:	Response rate:	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
2019	13	72%	3	10	9	3	1
2018	12	80%					
2017	12	80%					

Highest scoring responses for 2019:		Lowest scoring responses for 2019:	
Students know where to get help at school if they need it.	100%	The department supports our school to achieve its priorities.	77%
This school cares about my wellbeing.	100%	The students I teach are motivated to learn.	69%
I feel safe at this school.	100%	Students feel safe at this school.	67%

Change from previous year (2019 vs 2018)					
Highest ranking items:	% point change	2019 vs 2018	Lowest ranking items:	% point change	2019 vs 2018
The department supports our school to achieve its priorities.	+19%	77% 58%	My school looks for ways to improve.	-15%	85% 100%
My school is well maintained.	+17%	92% 75%	The students I teach are motivated to learn.	-22%	69% 91%
I have access to appropriate professional development to develop the knowledge and skills to effectively teach my students.	+17%	100% 83%	Students feel safe at this school.	-33%	67% 100%

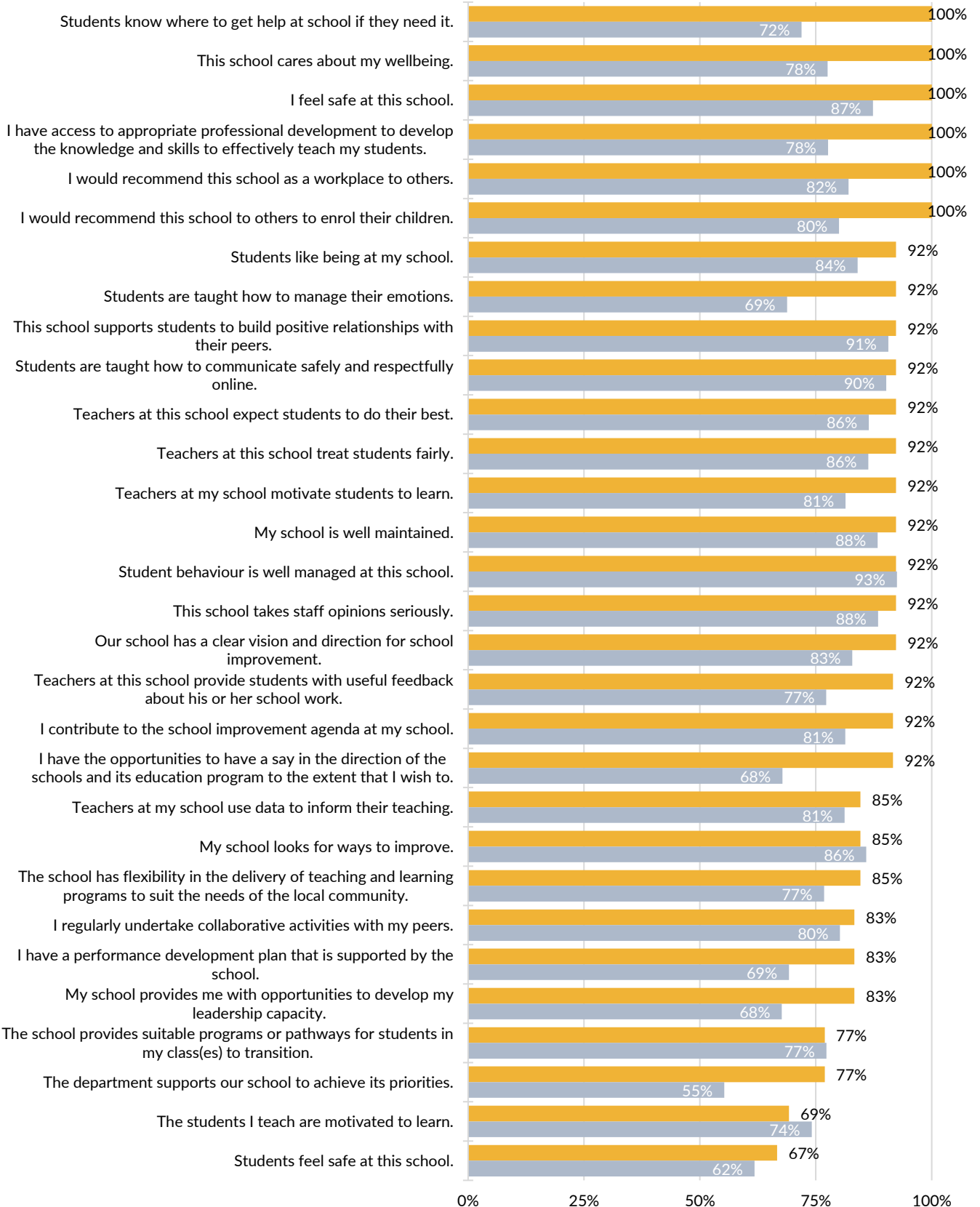
This table presents the first three and last three items when ranked in order of percentage point change.

To protect confidentiality, surveys with three or fewer responses are suppressed. All raw results (including any school-specific additional questions) can be accessed by school principals via the School Survey online tool.

Ludmilla Primary School

All questions (ranked high-low)

■ Your School ■ NT mean

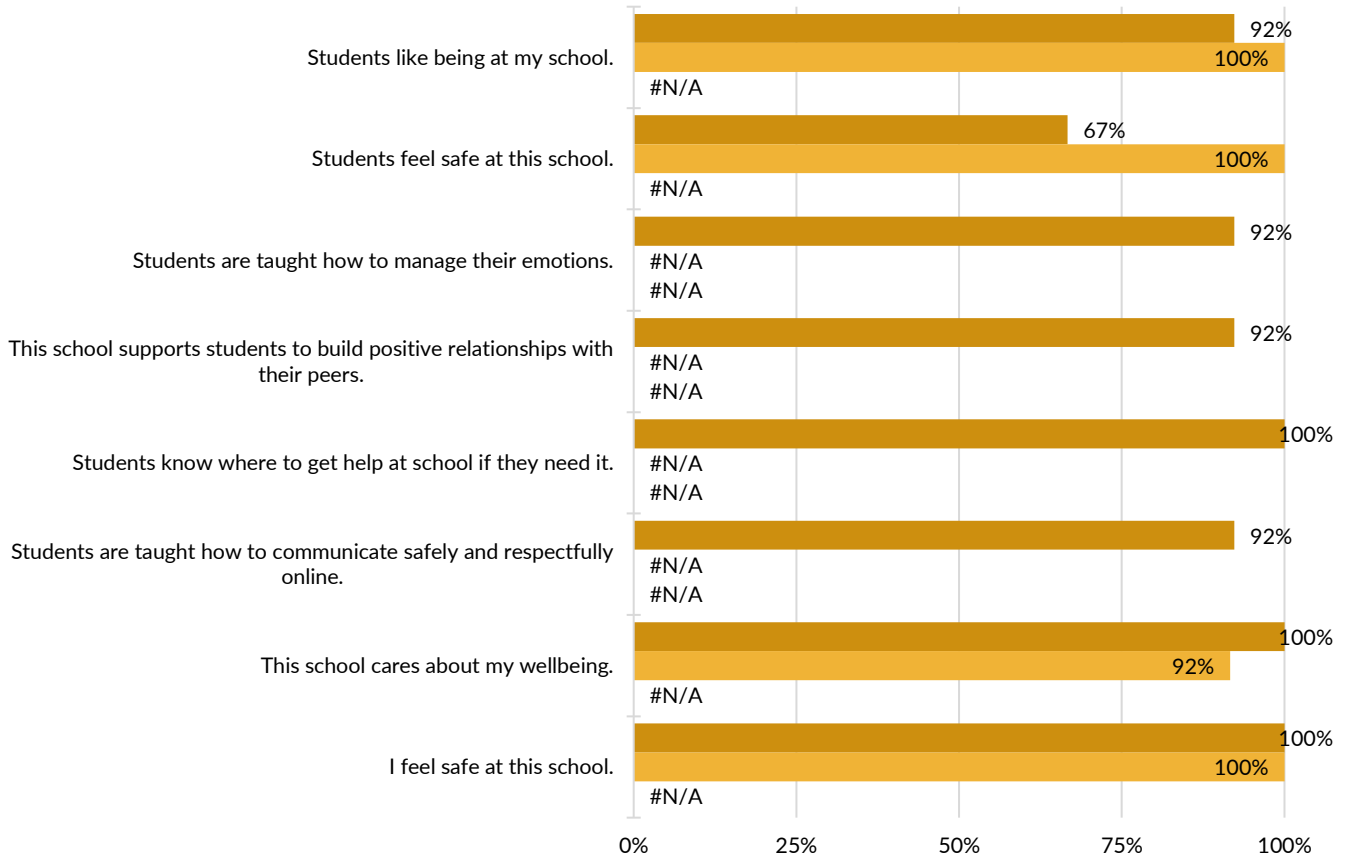


Ludmilla Primary School

Wellbeing

These items measure whether staff think that the school fosters an environment where staff and students feel connected, safe, and supported at school.

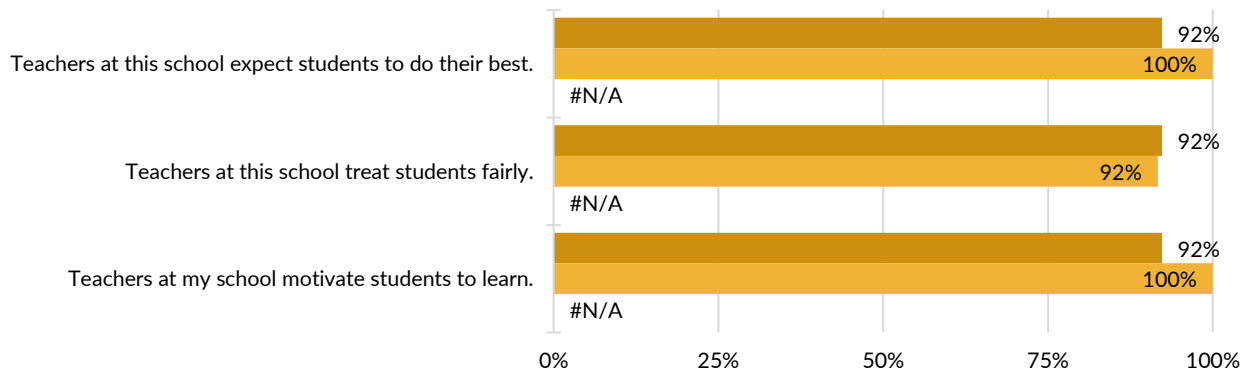
■ 2019 ■ 2018 ■ 2017



Teacher-student relationships

These items measure whether teachers are fair and supportive in their interactions with students.

■ 2019 ■ 2018 ■ 2017

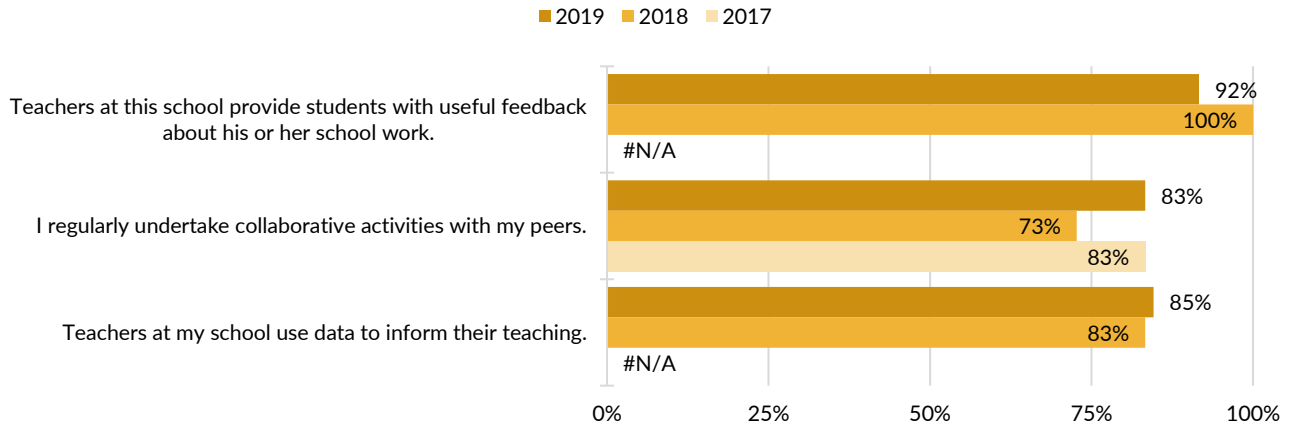


Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Ludmilla Primary School

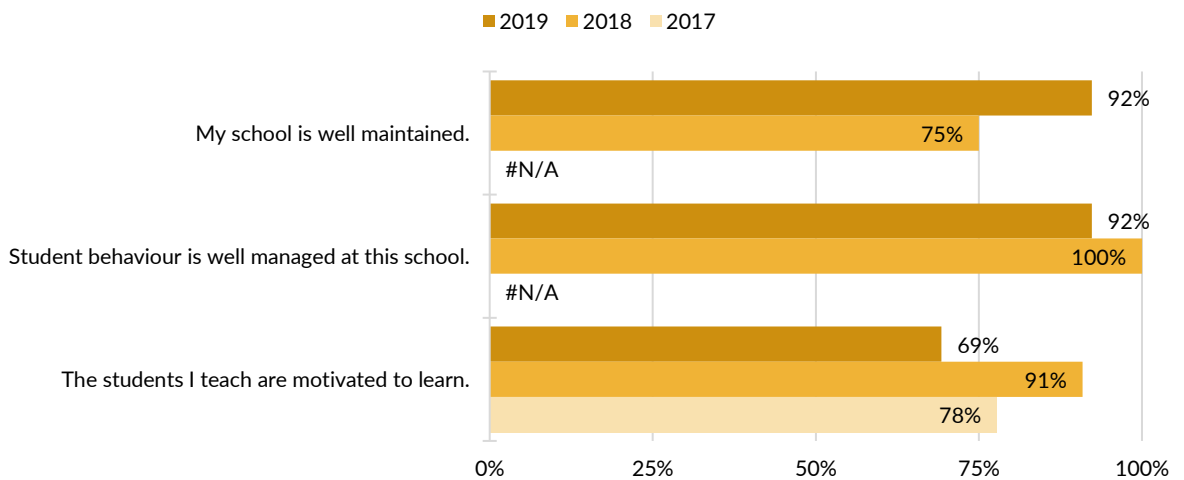
Quality teaching & learning

These items measure whether teachers use effective practices to deliver quality learning and teaching.



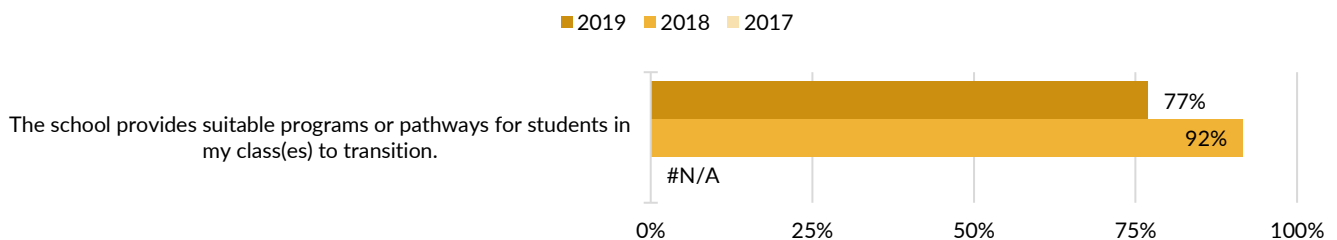
Positive learning environment

These items measure whether staff think that the school's learning environment is safe, respectful, and inclusive.



Transitions & pathways

These items measure whether staff think that the school successfully prepares students for different stages of school - from primary to secondary school, or from school to work or further education.



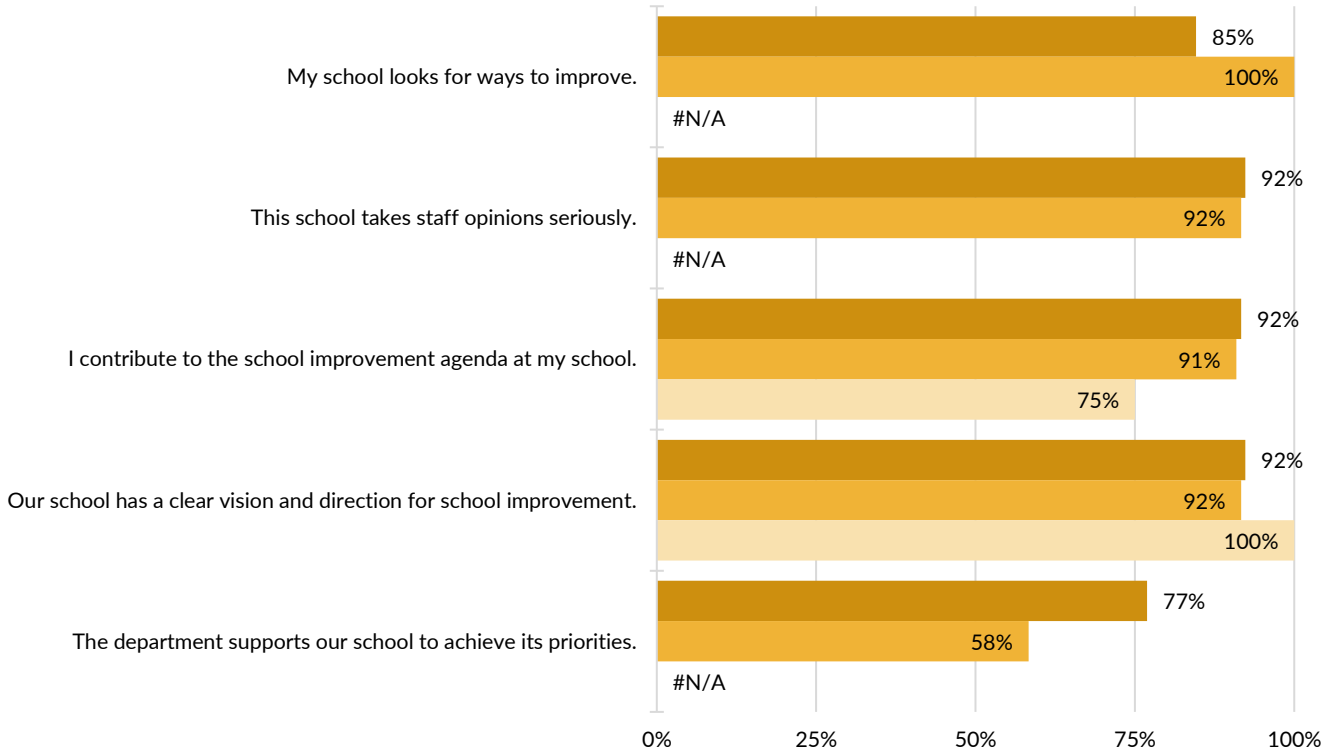
Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Ludmilla Primary School

Shared vision & values

These items measure whether staff feel that their voices are heard and valued.

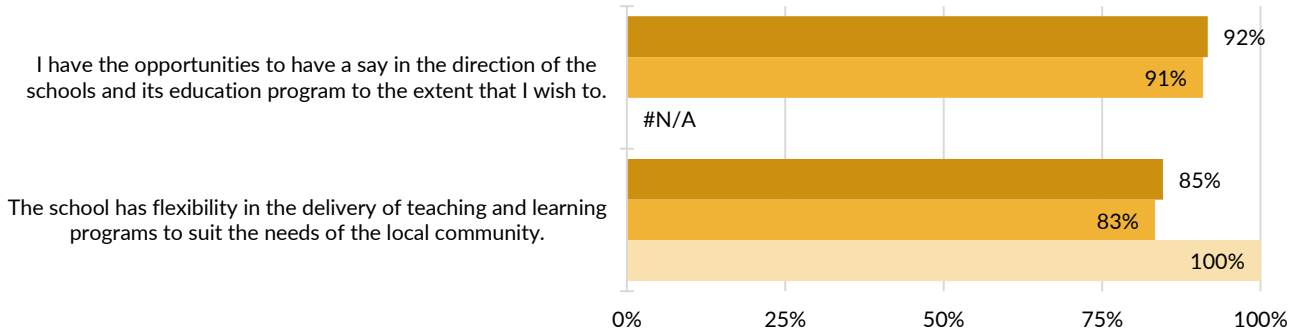
■ 2019 ■ 2018 ■ 2017



School community engagement

These items measure whether staff think that the school fosters stakeholder engagement.

■ 2019 ■ 2018 ■ 2017



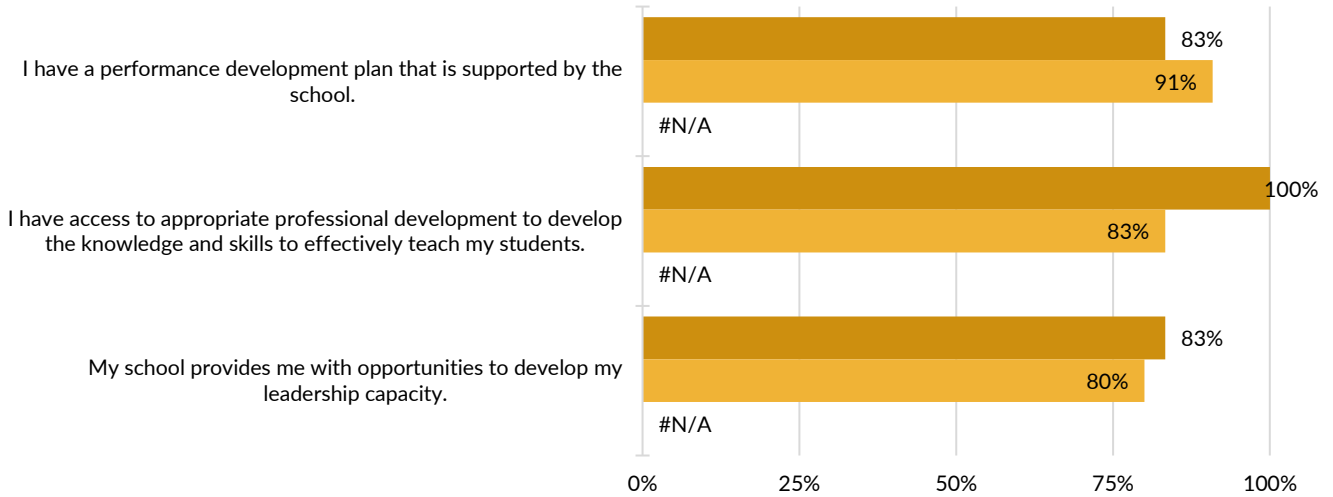
Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Ludmilla Primary School

Professional development

These items measure whether staff feel the school provides adequate support for skill and career development.

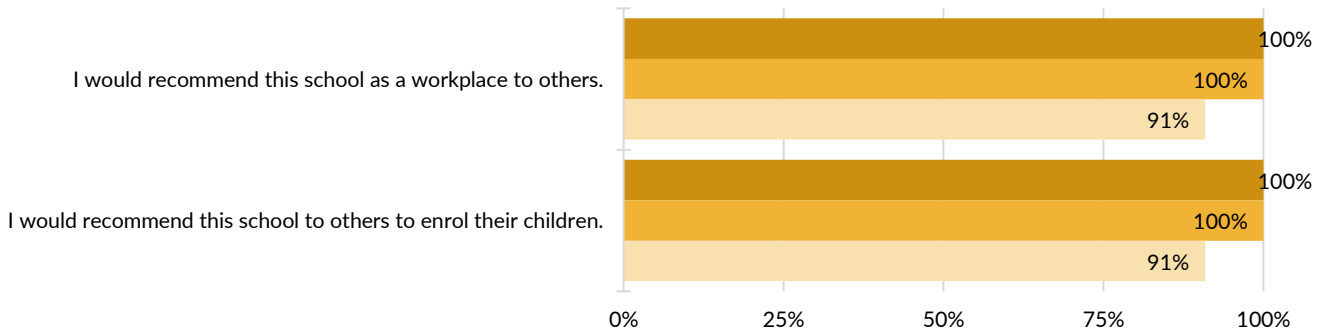
■ 2019 ■ 2018 ■ 2017



School satisfaction

These items measure whether staff are satisfied with their school's performance, culture, and services.

■ 2019 ■ 2018 ■ 2017



Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

Ludmilla Primary School

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This section of the report provides **each item** disaggregated by respondent demographics.

To protect anonymity, items with three or fewer responses are suppressed ("Supp"). Empty cells (-) indicate that there are no data available.

The School Survey also provides an open text box for respondents to provide **qualitative feedback** to accompany their item responses. Principals are encouraged to access the detailed reports containing the raw survey data and text responses through the School Survey online tool.

	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
No. of respondents:	3	10	9	3	1

Wellbeing					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
Students like being at my school.	Supp	100%	89%	Supp	Supp
Students feel safe at this school.	Supp	70%	50%	Supp	Supp
Students are taught how to manage their emotions.	Supp	100%	89%	Supp	Supp
This school supports students to build positive relationships with their peers.	Supp	100%	89%	Supp	Supp
Students know where to get help at school if they need it.	Supp	100%	100%	Supp	Supp
Students are taught how to communicate safely and respectfully online.	Supp	100%	89%	Supp	Supp
This school cares about my wellbeing.	Supp	100%	100%	Supp	Supp
I feel safe at this school.	Supp	100%	100%	Supp	Supp

Teacher-student relationships					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
Teachers at this school expect students to do their best.	Supp	100%	89%	Supp	Supp
Teachers at this school treat students fairly.	Supp	100%	89%	Supp	Supp
Teachers at my school motivate students to learn.	Supp	100%	89%	Supp	Supp

Ludmilla Primary School

Quality teaching & learning					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
Teachers at this school provide students with useful feedback about his or her school work.	Supp	90%	88%	Supp	Supp
I regularly undertake collaborative activities with my peers.	Supp	78%	78%	Supp	Supp
Teachers at my school use data to inform their teaching.	Supp	90%	78%	Supp	Supp

Positive learning environment					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
My school is well maintained.	Supp	100%	89%	Supp	Supp
Student behaviour is well managed at this school.	Supp	100%	89%	Supp	Supp
The students I teach are motivated to learn.	Supp	80%	67%	Supp	Supp

Transition & pathways					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
The school provides suitable programs or pathways for students in my class(es) to transition.	Supp	90%	67%	Supp	Supp

Shared vision & values					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
My school looks for ways to improve.	Supp	90%	78%	Supp	Supp
This school takes staff opinions seriously.	Supp	100%	89%	Supp	Supp
I contribute to the school improvement agenda at my school.	Supp	100%	88%	Supp	Supp
Our school has a clear vision and direction for school improvement.	Supp	100%	89%	Supp	Supp
The department supports our school to achieve its priorities.	Supp	80%	67%	Supp	Supp

Ludmilla Primary School

School community engagement					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I have the opportunities to have a say in the direction of the schools and its education program to the extent that I wish to.	Supp	90%	100%	Supp	Supp
The school has flexibility in the delivery of teaching and learning programs to suit the needs of the local community.	Supp	90%	78%	Supp	Supp

Professional Development					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I have a performance development plan that is supported by the school.	Supp	89%	78%	Supp	Supp
I have access to appropriate professional development to develop the knowledge and skills to effectively teach my students.	Supp	100%	100%	Supp	Supp
My school provides me with opportunities to develop my leadership capacity.	Supp	78%	89%	Supp	Supp

School satisfaction					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I would recommend this school as a workplace to others.	Supp	100%	100%	Supp	Supp
I would recommend this school to others to enrol their children.	Supp	100%	100%	Supp	Supp

For information on the Northern Territory Government School Survey please contact:

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