

Ludmilla Primary School

Staff Survey 2020

National and Jurisdictional Questions Overview

The annual Staff Survey captures insights into wellbeing, engagement, and school services from school staffs' perspective. The mandated survey contains national and jurisdictional questions that assess nine key themes: **Wellbeing, Teacher-student relationships, Quality teaching & learning, Positive learning environment, Transitions & pathways, Shared vision & values, School community engagement, Professional development,** and **School satisfaction**. School staff (teaching and non-teaching) are asked to rate each question on a five-point agreement scale, from strongly disagree to strongly agree. This report provides school staffs' perception of these key areas for Northern Territory Government schools.

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	Respondents						
	No. of responses	Response rate	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
2020	13	59%	2	11	7	4	2
2019	13	72%					
2018	12	80%					

Highest scoring responses for 2020		Lowest scoring responses for 2020	
Students feel safe at this school.	100%	The students I teach are motivated to learn.	82%
Students are taught how to manage their emotions.	100%	Students are taught how to communicate safely and respectfully online.	77%
This school supports students to build positive relationships with their peers.	100%	I contribute to the school improvement agenda at my school.	69%

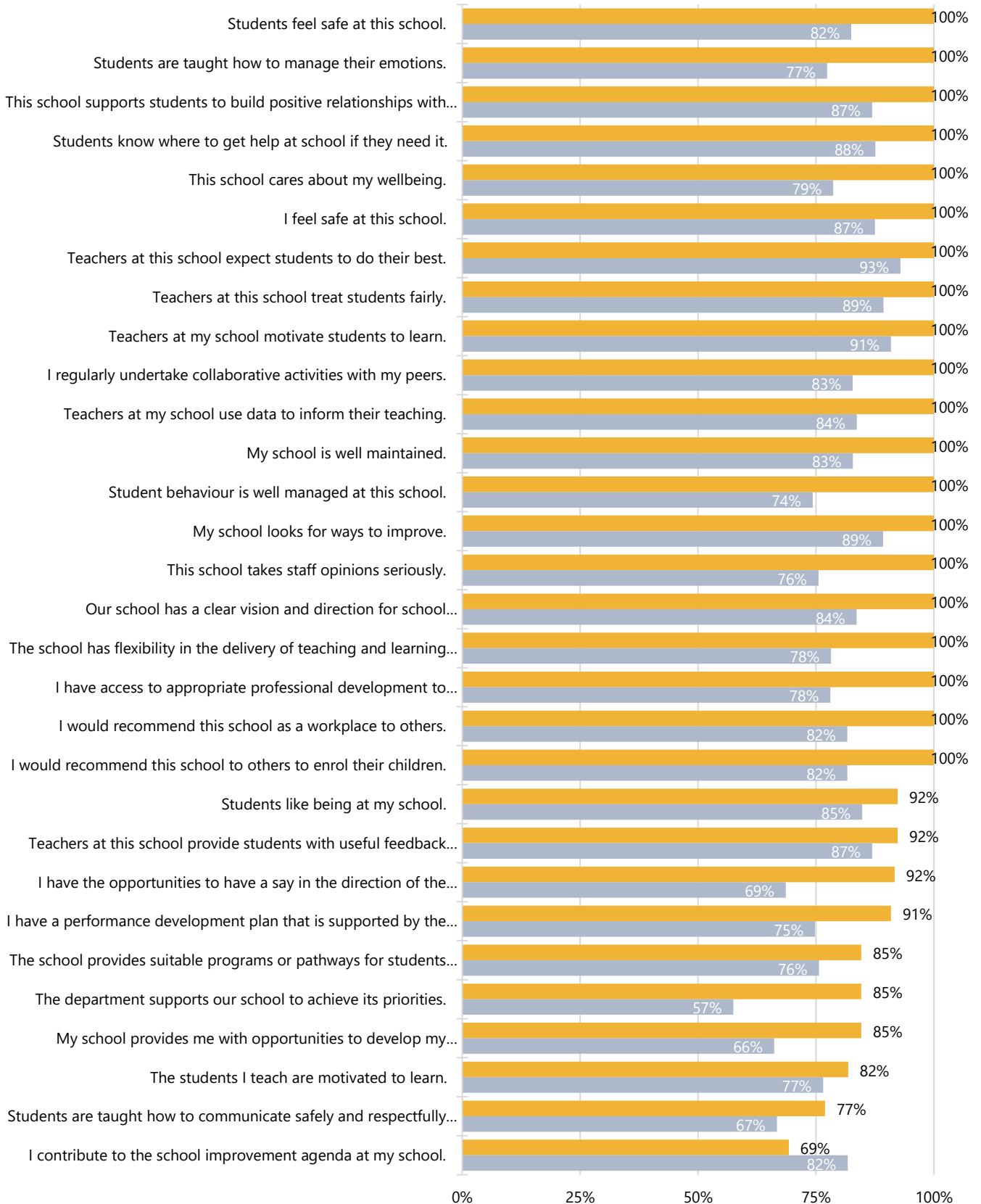
Change from previous year (2020 vs 2019)					
Highest ranking items:	% point change	2020 vs 2019	Lowest ranking items:	% point change	2020 vs 2019
Students feel safe at this school.	+33%	100% 67%	I would recommend this school to others to enrol their children.	0%	100% 100%
I regularly undertake collaborative activities with my peers.	+17%	100% 83%	Students are taught how to communicate safely and respectfully online.	-15%	77% 92%
Teachers at my school use data to inform their teaching.	+15%	100% 85%	I contribute to the school improvement agenda at my school.	-22%	69% 92%

This table presents the first three and last three items when ranked in order of percentage point change.

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All questions (ranked high-low)

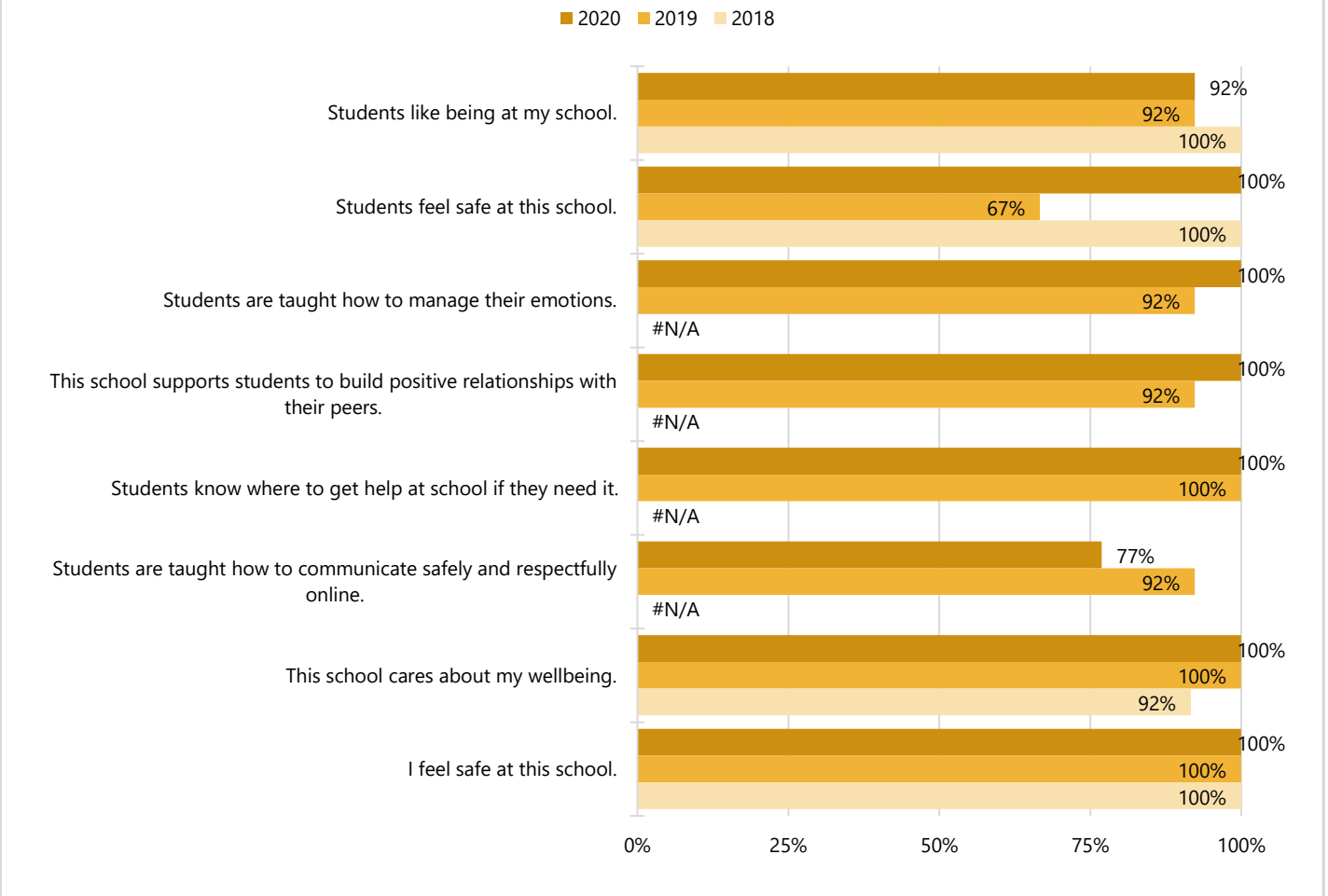
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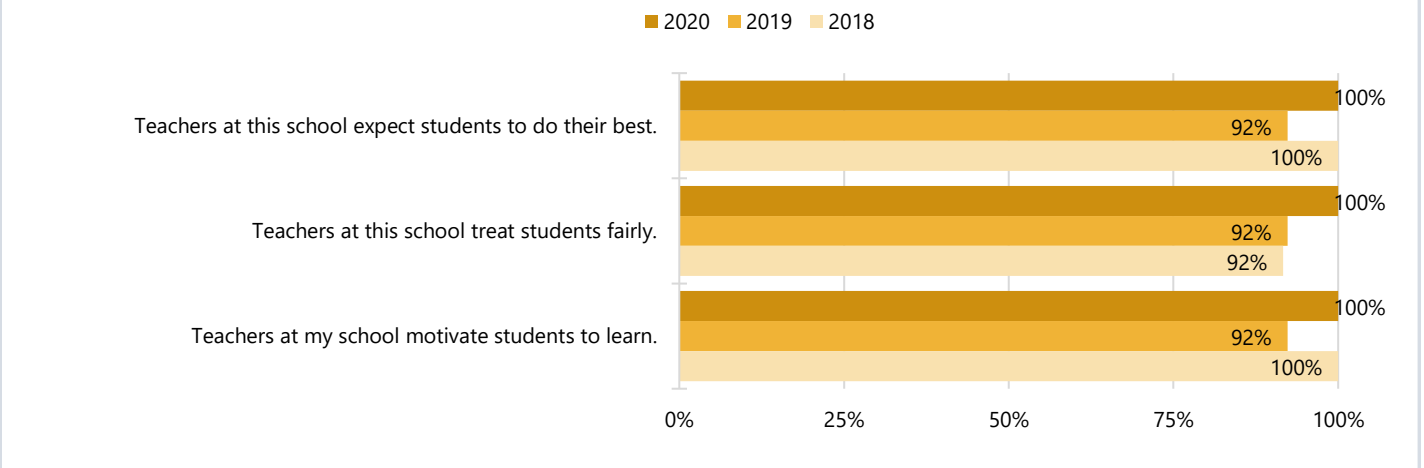
Wellbeing

These items measure whether staff think that the school fosters an environment where staff and students feel connected, safe, and supported at school.



Teacher-student relationships

These items measure whether teachers are fair and supportive in their interactions with students.

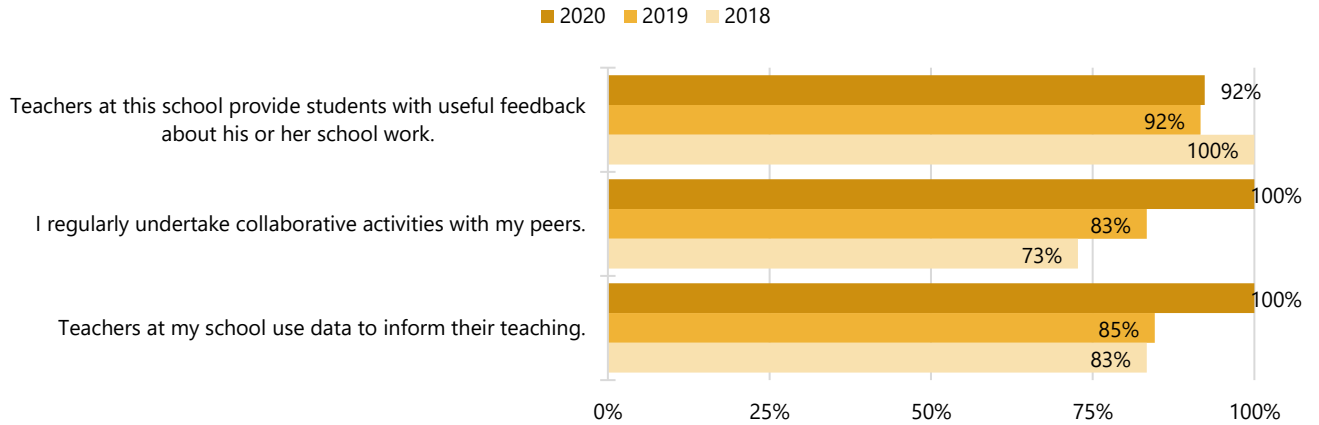


Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

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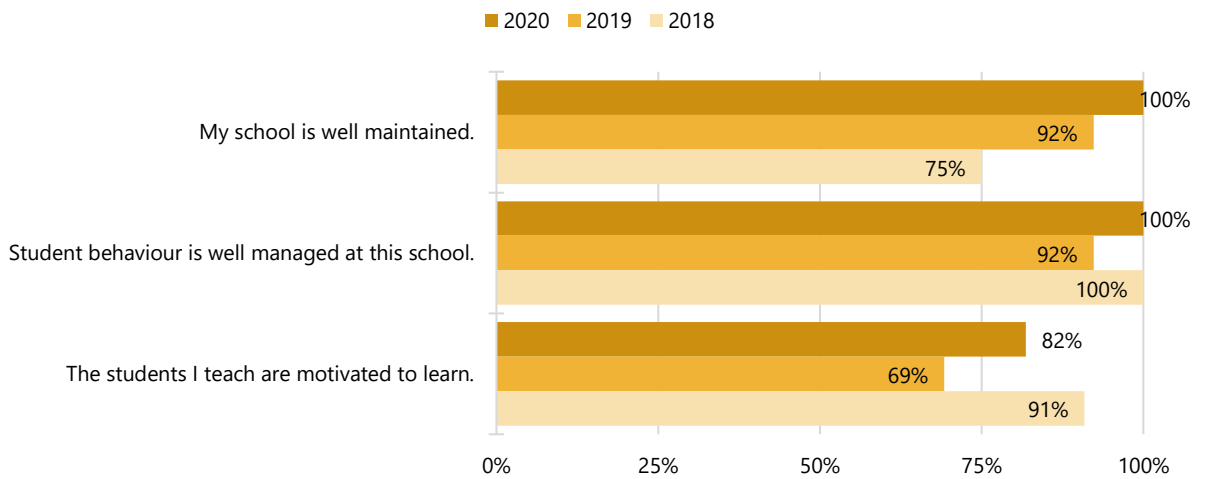
Quality teaching & learning

These items measure whether teachers use effective practices to deliver quality learning and teaching.



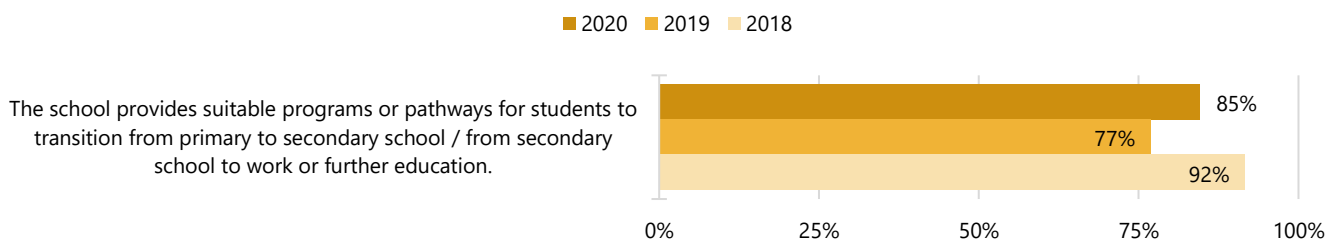
Positive learning environment

These items measure whether staff think that the school's learning environment is safe, respectful, and inclusive.



Transitions & pathways

These items measure whether staff think that the school successfully prepares students for different stages of school - from primary to secondary school, or from school to work or further education.



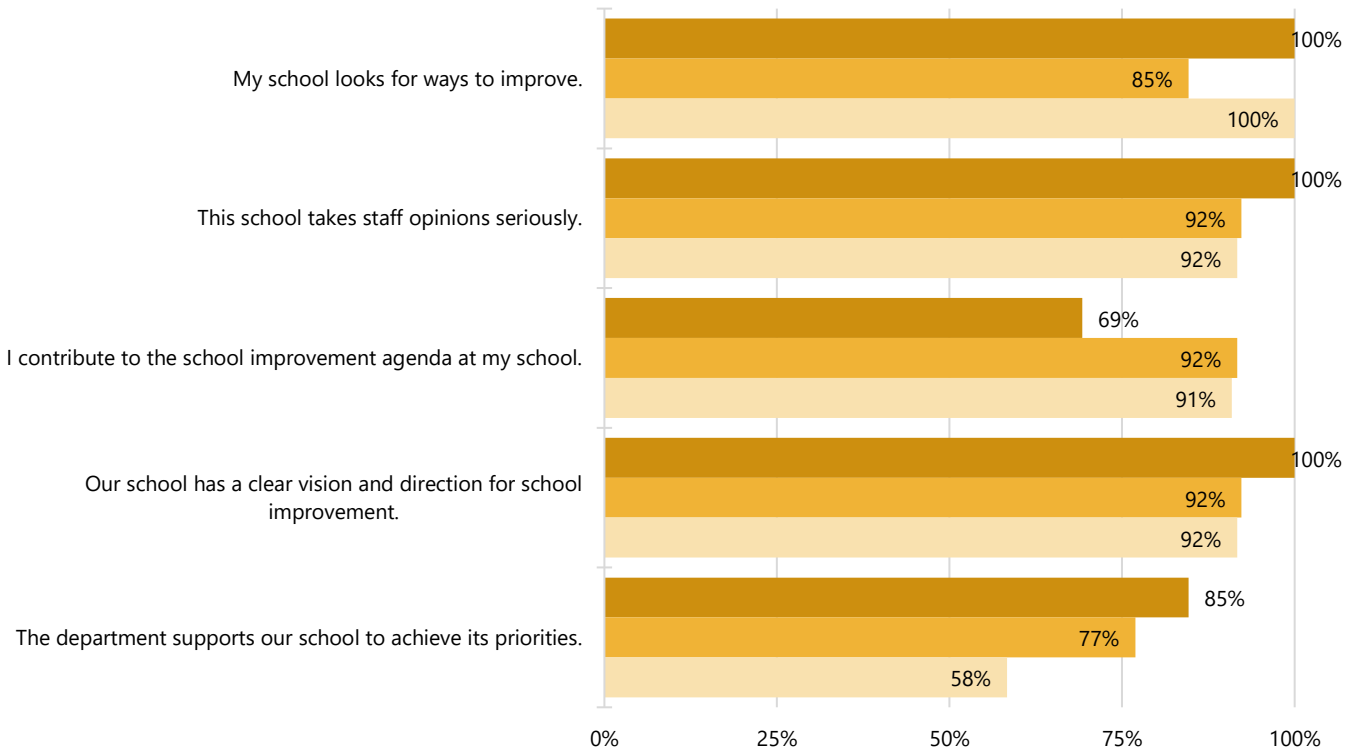
Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

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Shared vision & voice

These items measure whether staff feel that their voices are heard and valued.

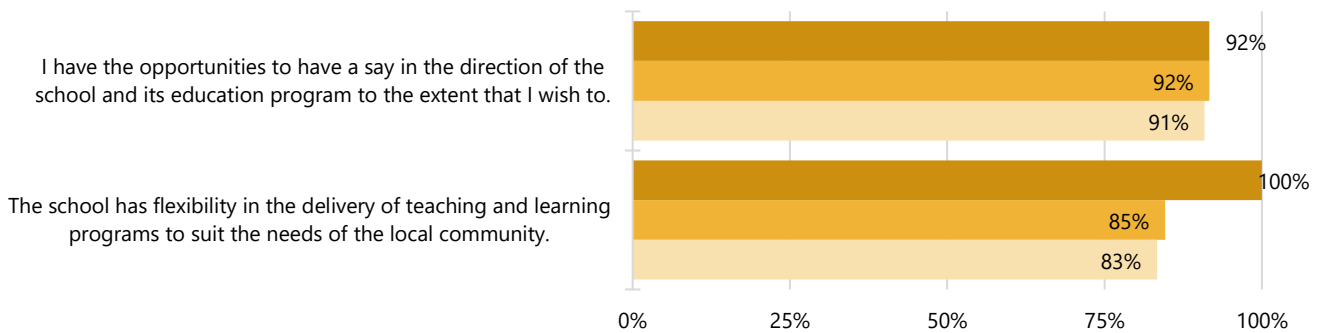
■ 2020 ■ 2019 ■ 2018



School community engagement

These items measure whether staff think that the school fosters stakeholder engagement.

■ 2020 ■ 2019 ■ 2018



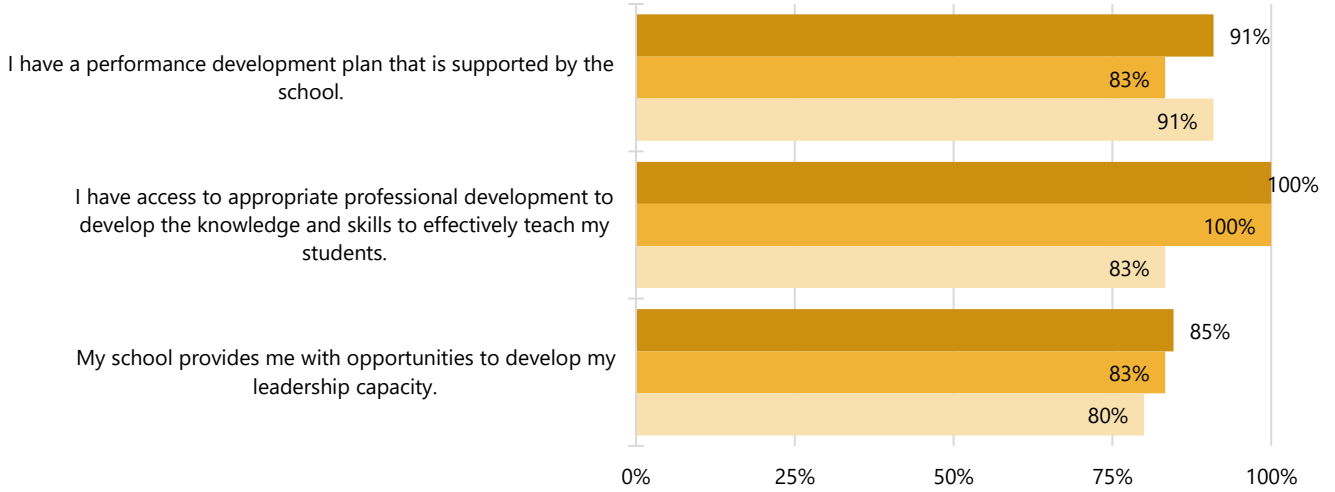
Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

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Professional development

These items measure whether staff feel the school provides adequate support for skill and career development.

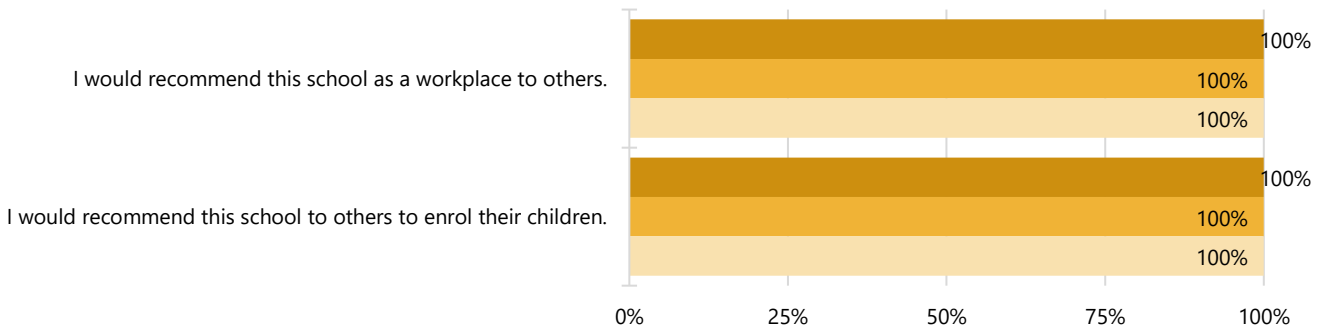
■ 2020 ■ 2019 ■ 2018



School satisfaction

These items measure whether staff are satisfied with their school's performance, culture, and services.

■ 2020 ■ 2019 ■ 2018



Note: Empty bars (#N/A) indicate that there are no data available to include in the section.

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This section of the report provides each item disaggregated by respondent demographics.

To protect anonymity, items with three or fewer responses are suppressed ("Supp"). Empty cells (-) indicate that there are no data available.

The School Survey also provides an open text box for respondents to provide qualitative feedback to accompany their item responses. Principals are encouraged to access the detailed reports containing the raw survey data and text responses through the School Survey online tool.

	Total	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
No. of respondents	13	2	11	7	4	2

Wellbeing						
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership	
Students like being at my school.	Supp	100%	100%	75%	Supp	
Students feel safe at this school.	Supp	100%	100%	100%	Supp	
Students are taught how to manage their emotions.	Supp	100%	100%	100%	Supp	
This school supports students to build positive relationships with their peers.	Supp	100%	100%	100%	Supp	
Students know where to get help at school if they need it.	Supp	100%	100%	100%	Supp	
Students are taught how to communicate safely and respectfully online.	Supp	82%	57%	100%	Supp	
This school cares about my wellbeing.	Supp	100%	100%	100%	Supp	
I feel safe at this school.	Supp	100%	100%	100%	Supp	

Teacher-student relationships						
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership	
Teachers at this school expect students to do their best.	Supp	100%	100%	100%	Supp	
Teachers at this school treat students fairly.	Supp	100%	100%	100%	Supp	
Teachers at my school motivate students to learn.	Supp	100%	100%	100%	Supp	

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Quality teaching & learning					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
Teachers at this school provide students with useful feedback about his or her school work.	Supp	100%	86%	100%	Supp
I regularly undertake collaborative activities with my peers.	Supp	100%	100%	100%	Supp
Teachers at my school use data to inform their teaching.	Supp	100%	100%	100%	Supp

Positive learning environment					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
My school is well maintained.	Supp	100%	100%	100%	Supp
Student behaviour is well managed at this school.	Supp	100%	100%	100%	Supp
The students I teach are motivated to learn.	Supp	89%	86%	50%	Supp

Transition & pathways					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
The school provides suitable programs or pathways for students to transition from primary to secondary school / from secondary school to work or further education.	Supp	91%	86%	100%	Supp

Shared vision & voice					
	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
My school looks for ways to improve.	Supp	100%	100%	100%	Supp
This school takes staff opinions seriously.	Supp	100%	100%	100%	Supp
I contribute to the school improvement agenda at my school.	Supp	73%	100%	0%	Supp
Our school has a clear vision and direction for school improvement.	Supp	100%	100%	100%	Supp
The department supports our school to achieve its priorities.	Supp	91%	86%	75%	Supp

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School community engagement

	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I have the opportunities to have a say in the direction of the school and its education program to the extent that I wish to.	Supp	90%	100%	67%	Supp
The school has flexibility in the delivery of teaching and learning programs to suit the needs of the local community.	Supp	100%	100%	100%	Supp

Professional Development

	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I have a performance development plan that is supported by the school.	Supp	89%	100%	67%	Supp
I have access to appropriate professional development to develop the knowledge and skills to effectively teach my students.	Supp	100%	100%	100%	Supp
My school provides me with opportunities to develop my leadership capacity.	Supp	82%	86%	75%	Supp

School satisfaction

	Aboriginal	Non-Aboriginal	Teaching	Non-teaching	School leadership
I would recommend this school as a workplace to others.	Supp	100%	100%	100%	Supp
I would recommend this school to others to enrol their children.	Supp	100%	100%	100%	Supp

For information on the Northern Territory Government School Survey please contact

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