



**Religious  
Instruction  
March**

Monday 25th  
Tuesday 26th and  
Wednesday 27th

Easter Break  
Good Friday  
March 29th  
Easter Monday  
April 1st

Parent Teacher  
Interviews  
Wednesday April  
3rd Thursday April  
4th  
Jump Rope for  
Heart  
Thursday April 4th

End of Term  
Friday April 5th



**Dear Parents, Carers and Families,**

This week we celebrated our Harmony Week by sharing each other's culture, history and languages. Here on Larrakia Land, we all came together to celebrate what is great about us all, our families, our culture and our languages. Through this celebration we discovered that here at Ludmilla Primary we speak 35 languages and 60% of our students have a language other than English background. Students engaged in a range of Harmony Day activities including making ochre, weaving and drumming circles. Thank you to all our families that brought in a plate of food that represented their culture or was a family favourite. We had such a feast from Kangaroo stew and damper to black sticky rice.

This week all NAPLAN assessments have concluded. Congratulations to all students that participated and gave their best. All teachers and staff were very impressed with the focus and commitment to do their best that each child had.

Today your child will bring home a letter regarding Religious Instruction. If you would like your child to attend, please complete the note and return it to the school on Monday.

The school has again joined the Chief Ministers Reading Challenge. As reading is a focus learning area for the school, we believe this is a great opportunity to partner with home to promote reading for all students. Every student from Transition to year 6 in the Northern Territory is challenged to read 12 books in 24 weeks. You can find out more about the program, and suggested reading lists at <https://education.nt.gov.au/education-events-and-awards/chief-ministers-reading-challenge>

**Kind Regards**

Carol Putica Principal



Harmony Day

**Mayilema**

**Mayilema is the name for speargrass. The flowering of speargrass signifies the start of Biyinba, the goose egg collection on the floodplains. As the Speargrass heads turn brown the eggs hatch, marking the end of the goose egg season. Knock-em down storms knock the Speargrass over and mark the end of the wet season.**

**CHIEF MINISTER'S  
READING CHALLENGE 2024**

The Chief Minister's Reading Challenge is happening again this year at Ludmilla Primary School. Students are encouraged to read books for pleasure. Every student from Transition to year 6 in the Northern Territory is challenged to read 12 books in 24 weeks.

LUDMILLA PRIMARY SCHOOL



# Assembly Awards



T/1 Baker	<b>Alberta Lalara:</b> Well done Alberta on listening to learn, excellent behavior and participation and being a good friend. <b>Selina Sullivan:</b> Congratulations on great word work, for being active in all class discussions and being a great team player.
1/2 Gilder	<b>Jayla Hayes:</b> Thank you for always trying your best in all learning areas! <b>Murphy Hendry:</b> For adding interesting words in your writing.
1/2 King	<b>Hamish Speed:</b> For excellent week in solving addition problems. <b>Lantya Nguyen:</b> For a super effort during phonics lessons.
3/4 McDonnell	<b>Jett West:</b> You have been making sensible choices to maximize your learning. Keep up the amazing effort. <b>Ellanora Peni Foster:</b> You have been attempting to write independently. Keep up the amazing effort.
3/4/5 Bannister	<b>Brendon Oxtoby:</b> For your enthusiastic approach to all learning activities and for helping other students to do their learning. Awesome! <b>Henry Holroyd:</b> For always having a positive attitude to learning and consistently presenting your work to a high standard Fantastic!
5/6 Packham	<b>Damien Gladwin:</b> For always trying your best and for being a kind and caring friend. <b>Elleena Fejo:</b> For always trying your best and for being enthusiastic and helpful in the classroom.
5/6 Batten	<b>Walt Barlow:</b> For your growth mindset and willingness to question and participate in class discussions. Well done! <b>Eli Docherty</b> for your willingness to assist others and learn independently. Well done Eli!

**The Ludmilla Way School Values Award**  
Presented to **Akeal Kerr**  
You have demonstrated that you:  
Follow all the Ludmilla Way Agreements.

**The Ludmilla Way School Values Award**  
Presented to **Mia Reagan**  
You have demonstrated that you:  
Follow all the Ludmilla Way Agreements.

**The Ludmilla Way School Values Award**  
Presented to **Maddy Lemos**  
You have demonstrated that you:  
You Listen to Learn.

**The Ludmilla Way School Values Award**  
Presented to **Jano Viljoen**  
You have demonstrated that you:  
Follow all the Ludmilla Way Agreements.

**The Ludmilla Way School Values Award**  
Presented to **Lachlan Salter**  
You Show Respect, you are a Team Player and you are kind and caring

**The Ludmilla Way School Values Award**  
Presented to **Kora Riordan**  
You have demonstrated that you:  
Follow all the Ludmilla Way Agreements.

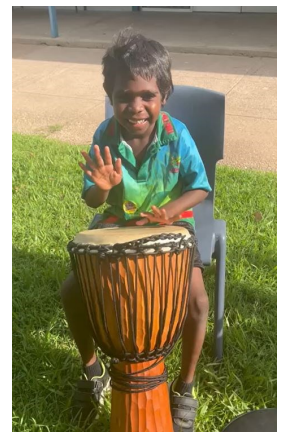
**The Ludmilla Way School Values Award**  
Presented to **Kerrianna Brooke Kilmartin**  
You have demonstrated that you:  
Follow all the Ludmilla Way Agreements.

## The "Ludmilla Way" School Values





# Harmony Day



# THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



Brenisha's Murrungun's comment after completing the NAPLAN Reading Assessment.

I'm a little girl but I work hard.



## Learning Through Play

Play is important for learning the social skills (including language and communication).

Through play, children learn about:

- the give and take of relationships with friends (negotiating)
- how their behaviour can affect others and to develop empathy
- how to lead and follow repairing relationships.



Play helps children develop emotional skills through play, children can express their feelings, even before they have the words to say how they feel. Play also fosters imagination and becomes the basis for creativity in art or music or other ways of self-expression. These ways of personal expression can help people cope with feelings all their lives.

Play can also help children learn impulse control. They learn to think about what they want to do, to plan and to be patient. If they're building a castle and get frustrated and knock it down, they have lost their castle. In these ways, children gradually learn they need to control their impulses to achieve what they want.