



Jump Rope for
Heart
Thursday April 4th

End of Term
Friday April 5th

Pupil Free Day
Monday April 15th

Return to school
Tuesday April 16th

Dear Parents, Carers and Families,

As we approach the end of Term 1 and look forward to the holidays, teachers have been holding Parent Teacher interviews. At Ludmilla Primary we do encourage interviews to be a three-way conversation, that includes the child, family and educators. These meetings are a great opportunity to look at what progress your child has made this term, what are their goals moving forward and how we can all work together to support your child's learning.

Reading is a focus area of learning for the school and the students have been engaged in a variety of reading challenges including the Chief Ministers Reading Challenge. Every student from Transition to Year 6 is challenged to read 12 books in 24 weeks. Eligible books include printed books, digital books and audiobooks. For younger children, a book that is read aloud by an adult counts towards their total.

<https://education.nt.gov.au/education-events-and-awards/chief-ministers-reading-challenge>

I have put at the end of this newsletter, **10 Things You Can Do to Raise a Reader** for helping your children improve at reading.

Maths learning is everywhere and that extends into our homes and the world around us. Parents can use a range of household objects to explore and discover numbers, measurement, patterns and shapes. Create tally charts of common household goods, e.g. forks, Knives, spoons, toys and towels. In this newsletter I have included some puzzles for student to do during the holidays. It would be great if they complete them to bring them back to school after the holidays.

I hope all families enjoy the term break and have a chance to catch up with family and friends.

Remember that Monday the 15th April is a pupil free day and students need to be ready to return to school on Tuesday the 16th April.

Kind Regards



Mayilema

Mayilema is the name for speargrass. The flowering of speargrass signifies the start of Biyinba, the goose egg collection on the floodplains. As the Speargrass heads turn brown the eggs hatch, marking the end of the goose egg season. Knock-em down storms knock the Speargrass over and mark the end of the wet season.





Assembly Awards



T/1 Baker	Raymond Devery-Morris: For learning the school agreements and improvements in listening and behaviour, Well done Raymond. Abe Docherty: for improvements in listening and behaviour and being fully involved in class activities, Keep up the good work.
1/2 Gilder	Nayah Bregente: For her happy enthusiastic attitude towards all aspects of your work., Mason Foster: For great work in maths this week.
1/2 King	Harper Hills: For great work in maths this week. Well done! Bruce Cruikshank: For striving to do your best in writing. Keep up the super effort.
3/4 McDonnell	Anzo Wurramarrba: You have been doing a fantastic job mastering fractions in maths this week, Keep up the terrific effort. Jasmin Sing: The story you wrote about an underwater school was amazing? Your story was creative.
3/4/5 Bannister	Zoey Jeschke: For being a quiet achiever and independent student, who makes the most of every learning opportunity? Awesome Zoey? Randy Nguyen: For your consistent approach to all learning and for helping other students with spelling activities. Well done!
5/6 Packham	Enzo Pilkington: For always trying your best and contributing great ideas during class discussions. Scarlett Moreen: For your neat work and attention to detail during all learning tasks.
5/6 Batten	Juliet Robinson: For your persistence and your wonderful growth mindset. Well done Juliet! Ben Gray For your consistent application to your learning. Your science project was excellent! Well done Ben!



The "Ludmilla Way" School Values awards





Jump
rope for heart
















10 Things You Can Do to Raise a Reader















1. Read from day one. Start a reading routine in those very first days with a newborn.
2. Share books every day. Read with your child every day, even after he becomes an independent reader.
3. Reread favourites. Most children love to hear their favourite stories over and over again.
4. Send positive messages about the joys of reading. Your own interest and excitement about books will be contagious!
4. Visit the library early and often. Make visiting the library part of your family's routine.
5. Find the reading and writing in everyday things. Grocery lists, notes to the teacher, maps, and cooking all involve important reading and writing skills.
6. Give your reader something to think and talk about. There are many different types of books available to readers. Vary the types of books you check out from the library, and seek out new subjects that give you and your reader something to think and talk about.
7. Talk, talk, talk. A child's vocabulary grows through rich conversations with others. Talk about what you're doing, talk in full sentences, and sprinkle your conversations with interesting words.
8. Use reading strategies like sounding out and identifying known words when reading.
9. Speak up if something doesn't feel right. Parents are often the first ones to recognize a problem.
10. If you have concerns about your child's development, speak with your child's teacher.


www.solvemoji.com - EASY
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

	+		+		=	33
	+		+		=	28
	+		+		=	19
	x		+		=	?













Puzzle ID: 7384 


www.solvemoji.com - MEDIUM
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

	+		+		=	30
	x		+		=	190
	x		+		=	89
	+		x		=	?

Puzzle ID: 7276 

www.solvemoji.com - HARD
SOLUTIONS, PUZZLES & LEADERBOARDS ONLINE

	+		+		=	31
	+		x		=	72
	+		+		=	18
	+		x		=	?

Puzzle ID: 7277 



Order a Legacy Bear

\$20 each



Female Naval Officer Bear
RAAF Camo Bear
WW1 Digger Bear
Male Naval Officer Bear
Nurse Bear



Supporting our Veterans' Families 




2025 Year 7 Parent Information Evening

Thursday 18 April, 5-6pm
Black Box Theatre, MPH, Darwin Middle School